

ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA





Hajee A.M.Lockhat Wakuff Oldest Waqf in South Africa - Established in 1933

Qari Ahmed Yusuff Lockhat Student of Shaykh Abdul Basit Abdus Samad



Ijaazah

يمنع الله الرحمن الرحيم

إجازة

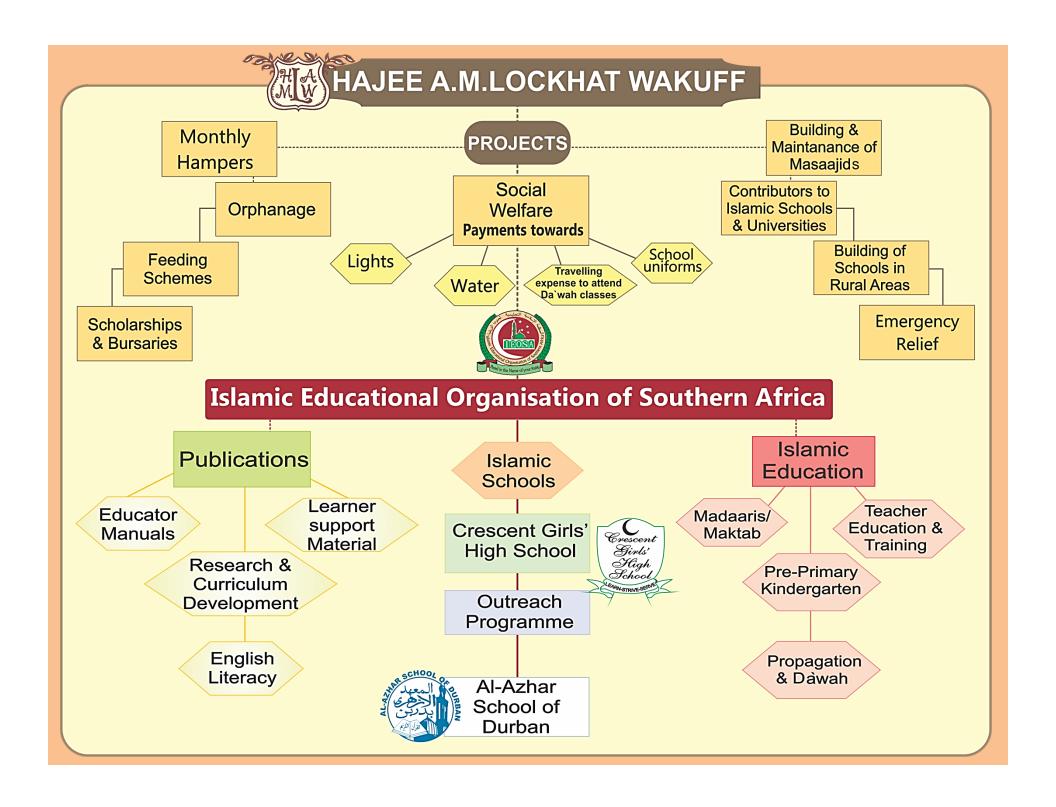
القاهرة في/٣ ذي الحجة ١٣٩٧ هجرية الموافق ١٤ نوفمبر ١٩٧٧ ميسلانية

الحمد لله الذي أنزل على عبده الكتاب ولم يجعل له عوجا قيما لينذر بأسا شديدا من لانه و يبشر المؤمنين الذين يعملون الصالحات أن لهم أجرا حسنا ماكثين فيه أبدا . والصلاة و السلام على من اصطفاه مولاه بأن جعله سيد الأببياء وخاتم المرسلين وخصه بأكبر معجزة ألا و هي معجزة القراران الكريم فصلاة الله و سلامه على سيدنا محمد و على آله و صحابته و التابعين و تابعيهم معلنة الله ألا من من على الله وعلى الله و المحابة و التابعين و تابعيهم معلنة الله أن من من علياهم وعلى الله والمحابة و التابعين و تابعيهم معلنة الله ألا من من علياهم وعلى الله والمحابة المحابة المح

وهذه إجازة منا بذلك ، والله ولي التوفيق،،،

الفقير إلى ربه الراجي عفوه ورضاه أحسد جوده أحسد جوده المشهور/ أحسد الرزيقي المشهور/ أحسد الرزيقي

الع درزور



Links with Al-Azhar Ash Shareef, Egypt, Cairo





Oari A.Y.Lockhat to assist in the necessities of the mission of the Al-Azhar Religious and Academic activities in South Africa





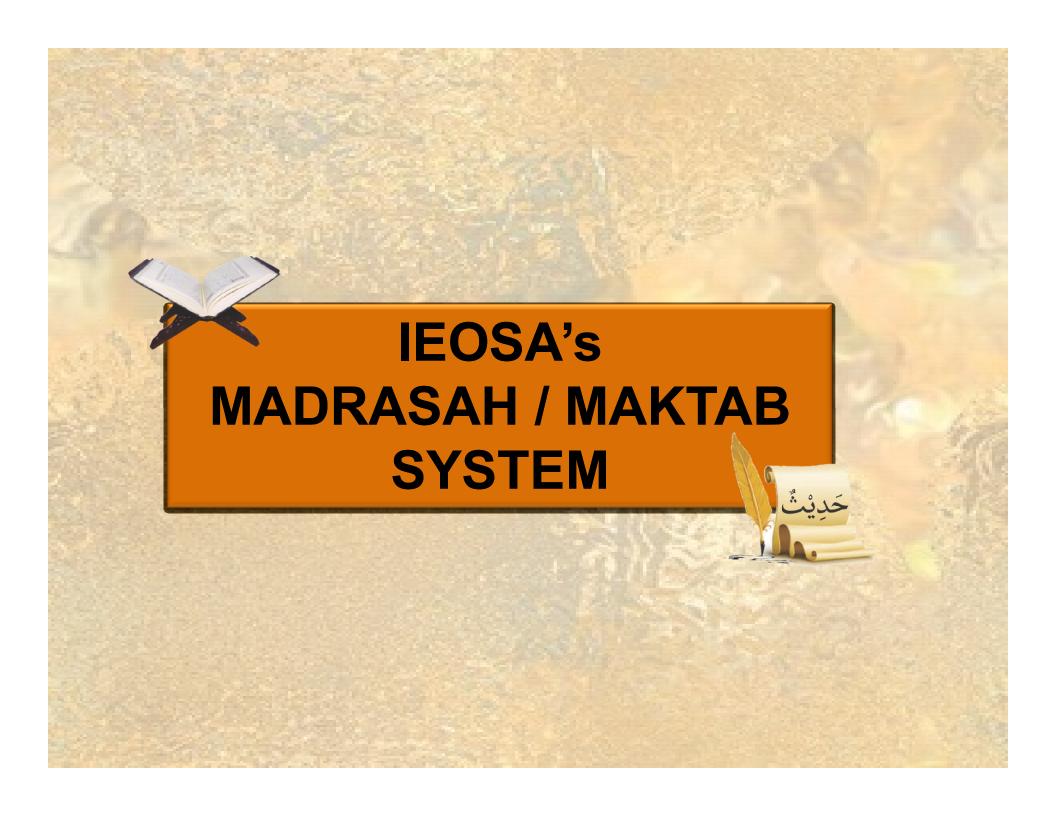


Al-Azhar Shuyook implementing the IEOSA-Arabic Syllabus





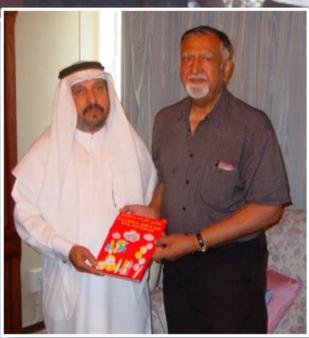






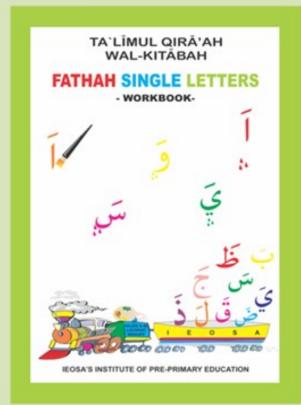
PUBLICATIONS

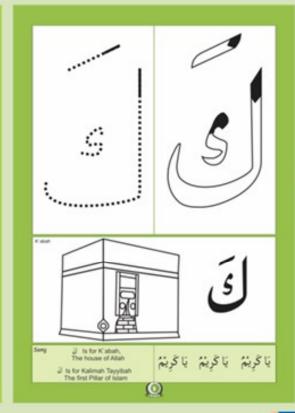
International Recognition

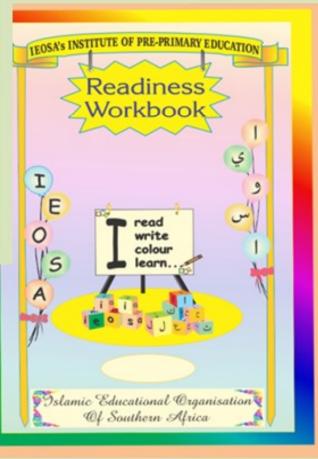


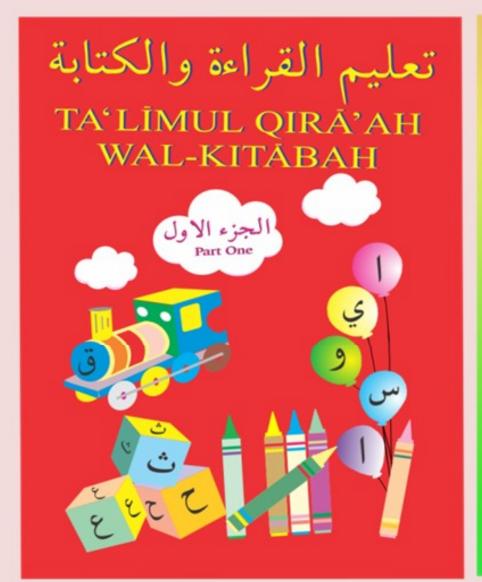
Ministry of Awqaaf printed the Ta`limul Qiraa'ah at their expense

KINDERGARTEN PRE-MADRASAH



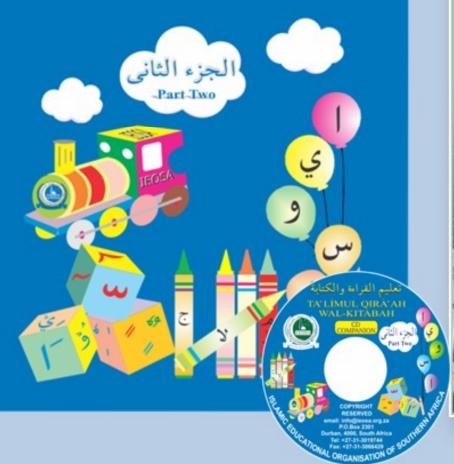








تعليم القراءة والكتابة TA'LİMUL QIRA'AH WAL-KITABAH



ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA

QAA`IDAH & QUR'AAN TEACHERS MANUAL

EASY METHODS In teaching
QAA'IDAH & QUR'AAN RECITATION
including ILMUT TAJWEED
using the
TA'LIMUL QIRA'AH WAL-KITABAH series



Hifz

حفظ





Islamic Educational Organisation of Southern Africa

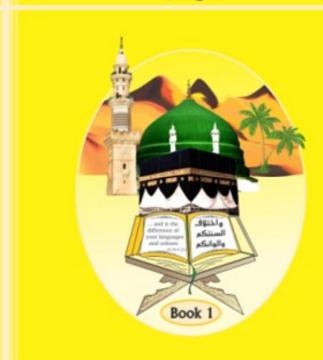


- 1. All Praise be to Allah, The Rabb of the Worlds.
- 2. The Beneficent, The Merciful.
- 3. Master of the Day of Judgement.
- 4. You alone we worship and You alone we ask for help.
- 5. Guide us to the straight path.
- 6. The path of those whom You have favoured.
- Not of those who have earned Your anger nor of those who are astray.



Urdu

اردو



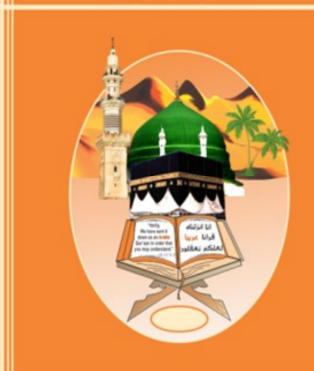


Islamic Educational Organisation of Southern Africa

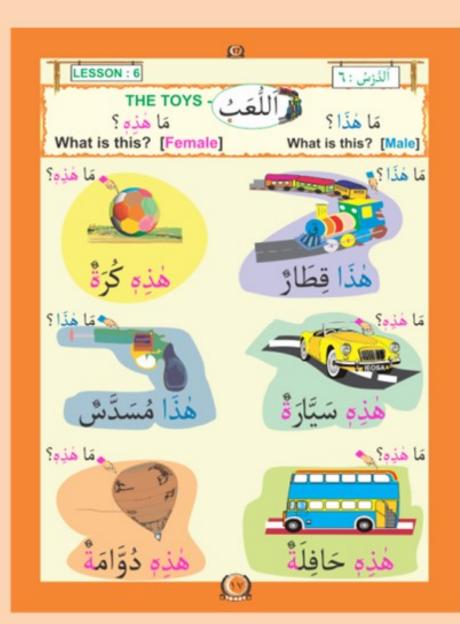


Learn Arabic

تعلموا العربية

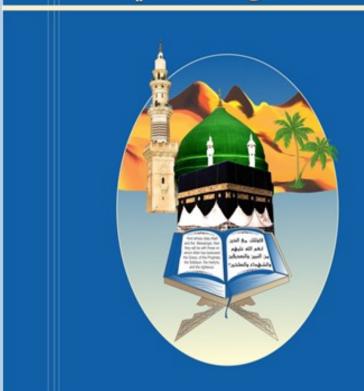






Islamic History

التاريخ الاسلامي





Islamic Educational Organisation of Southern Africa



Remember the following words!

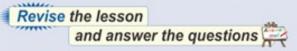
Prophet Muhammad 55	born	Makkah
12 th Rabi ul Awwal	last Messenger	Arabia



Muslims all over the world read Salaah, read the Noble Qur'aan, keep Fast, give Zakaah, go for Hajj, do good deeds and keep away from bad behaviour.

These good habits were taught to us by Prophet Muhammad # who is Allah's # last Messenger.

Prophet Muhammad s was born on the 12th of Rabi ul Awwal 53 B.H. in Makkah, which is in Arabia.



- Who is Allah's stand final Messenger?
- 2. Where was the last and final Messenger born?
- 3. When was the last and final Messenger born?



Syllabus Gr 1-7

ISLAMIC HISTORY SYLLABUS



Seerah of Prophet Muhammad # from birth to early muslims and the following topics:

- 1. The boycott
- 2. Year of grief
- Mi'raaj
- Hijrah
- 5. The muslims in Madinah

GRADE 5

Summary of seerah of Prophet Muhammad # from birth upto Tabuk Expedition and advanced Lessons on:

- 1. The Battles
- 2. First Hajj
- 3. Farewell Hajj
- 4. Last Sermon
- 5. Illness and passing away of Prophet Muhammad

GRADE 7

- 1. Summary of Seerah of Prophet Muhammad
- 2. Qualities of Prophet Muhammad
- 3. Miracles/Mu jizaat of the prophets
- 4. Hadrat 'Uthmaan -
- 5. Hadrat 'Ali -
- 6. Prophet Yusuf
- 7. Prophet Daawud
- 8. Prophet Musaa 1631
- 9. Prophet 'Isaa sal

GRADE 1 & GRADE 2

- Introduction to Seerah of Prophet Muhammad ::
- Birth of Prophet Muhammad %
- Childhood 3.
- Adulthood-Black Stone 4.
- Adulthood-marriage
- The coming of angel Jibreel ***
- First Believers
- Jabalus Safaa
- Cruelty of disbelievers
- Treatment of Hadrat Bilaal -
- Migration to Abyssinia

GRADE 4

Summary of seerah of Prophet Muhammad : from Birth upto Hijrah and Muslims in Madinah as well as simplified lessons on:

- 1. The battles
- Treaty of Hudaybiyyah
- Letters of invitation
- The expedition of Khaybar
- The Battle of Mu'tah
- Conquest of Makkah
- 7. The expedition of Tabuk

GRADE 6

- 1. Summary of Seerah of Prophet
- Qualities of Prophet Muhammad
- Miracles/Mu'jizaat of the prophets
- Hadrat Abu Bakr -
- Hadrat 'Umar -
- Prophet Aadam
- Prophet Nuh sall
- Prophet Ibraaheem 838

ISLAMIC HISTORY SYLLABUS



- 1. Schematic Summary -**Prophet Muhami**
- 2. Summary of Seerah of
- 3. Miracles/ Mu'jizaat of Prophet
- 4. Ummahaatul Mumineen -Sayyidah Zaynab bint Jahsh & Sayyidah Juwairiyah bint Al-Harith & Sayyidah Umm Habibah bint Abi Sufyaan A Sayyidah Safiyah bint Huyay 4.
- Hadrat Bilaal &
- Madh-hab Imaam Maalik (RA)
- 7. Saints- Hadrat Sufi Sahib (RA) Shaykh Abdul Qadir Jilaani (RA)
- Ummayyad Dynasty Abbasid Dynasty

GRADE 9

- 1. Schematic Summary Prophet
- 2. Summary of Seerah of Prophet
- Miracles/ Mu'jizaat of Prophet
- Ummahaatul Mumineen -Sayyidah Aishah bint Abu Sayyidah Hafsah bint Umar
- Al Khattab 5. Summary - Daughters of Sayyidah Zaynab Sayyidah Ruqayyah &
- Grandsons of Prop mad : - Hadrat Hasan -Hadrat Husayn +
- Madh- hab Shafi'ee
- Hadith Imaam Bukhari -
- Saints Raabi ah Basriyyah -
- 10. Auspicious Occasions Muharram

GRADE 8

- Schematic Summary -Prophet Muhammad
- Summary of Seerah of Prophet
- Miracles/ Mu'jizaat of the Prophets 3.
- Farewell Sermon
- Ummahaatul Mumineen -Sayyidah Khadijah bint Khuwaylid a Sayyidah Saudah bint Zamah &
- Madh-hab- Hanafee
- Prophet Ibraaheem
- Auspicious Occasions -
- Al Ud-hiyyah **GRADE 10**
- 1. Schematic Summary -
- 2. Summary of Seerah of Prophet
- Miracles/ Mu'jizaat of Prophet
- 4. Da'wah Prophet Muhammad #
- 5. Ummahaatul Mumineen -Sayyidah Zaynab bint Khuzaymah Sayyidah Umm Salamah bint Abi Umayyah &
- Daughters of Prophet Muhammad iii Sayyidah Umm Khulthum & Sayyidah Faatimah &
- Madh hab Hambalee (RA)
- Hadith-Imaam Muslim (RA)
- Saints Shah Waliullah(RA)
- 10. Auspicious Occasions-Laylatul Qadr / Hajj
- 11. Muslim Contribution to Science

GRADE 12

- 1. Schematic Summary-
- Prophet Muhammad 2. Summary of Seerah of Prophet
- 3. Miracles/ Mu'jizaat of the Prophet
- 4. Ummahaatul Mumineen -Sayyidah Maymunah bint Al-Harith & Sayyidah Maria bint Shamoon Al-Qibtiyyah s
- 5. Hadrat Khaalid bin Waleed
- 6. Tariq bin Ziyaad

Syllabus Gr 8-12

Figh & Islamic Teachings

الفقه والتعليم الاسلامي





Islamic Educational Organisation of Southern Africa

TAHAARAH



TAHAARAH MEANS TO BE CLEAN.

Islam is very particular about cleanliness. Islam teaches us not only to keep our body and clothes clean at all times, but our surroundings like our homes, the madrasah and the streets must also be kept clean.









Allah 1 tells us in the Noble Qur'aan that He loves those who keep themselves clean.

Prophet Muhammad # is also reported to have said:-

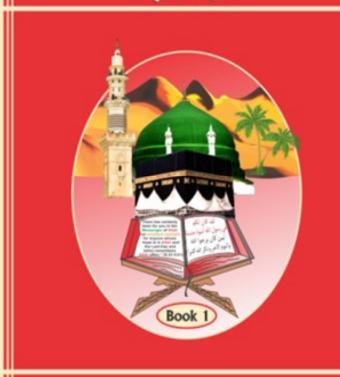
"Cleanliness is Part of Faith (Imaan)." [Muslim]





Islamic Manners

تهذيب





Islamic Educational Organisation of Southern Africa

Islam shows us the right way to live and do things. Therefore in Tahdhib we are going to learn:

a) how to be a good Muslim,



for example, performing our Salaah from the time we are little.

c) how to have good behaviour,



for example, removing dirt from the path, Maa shaa' Allah! b) how to have good habits,



for example, waiting patiently without grabbing or pulling things out of anyone's hand.

d) how to do good deeds,



for example, thinking of, and helping others, Maa shaa' Allah!





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"Download Button"

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And Let The

Learning Begin.

from Step 1 to Step 6 (exclude Step 7 & 8) then continue with Step 9 & 10)



What services does IEOSA provide?

FREE MADRASAH CURRICULUM

FREE

SAMPLE LESSONS

FREE

EMAIL & TELEPHONE SUPPORT

FREE

SCHEMES OF WORK

FREE

REVISION & EXAM PAPERS **FREE**

POWER-POINT LESSONS

BONUS

FREE eBOOKS DOWNLOAD

Free Syllabus

QAA'IDAH & QUR'AAN SYLLABUS



GRADE 1

Fat-hah single letters, Fat-hah joined form, Kasrah, Dhammah, Sukoon

GRADE 2

Tanween, Aslees, Shaddah, Madds, Stops, Qalqalah & Para 1.

GRADE 3

Continuation of: Para 1 - Para 3 Rules: Noon & Meem Mushaddad.

GRADE 4

Continuation of: Para 4 - Para 7 Rules: Noon & Meem Mushaddad

GRADE 5

Para 8 - Para 11. Rules: Noon Saakin & Tanween Laws.

GRADE 6

Para 12 - 19
Rules:
Noon Saakin
& Tanween Laws.

GRADE 7

Para 20 - 30 Rules: Noon Saakin Meem Saakin Laws & Madds.



of work,

ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA

MADRASAH SCHEMES OF WORK

TERM: FIRST

SUBJECT: URDU

YEAR:

SECTION: BOOK 1

GRADE: 3

TOPIC	WEEKS
Classification & Orientation	WEEK 1
Alphabet: Pages 1, 2,/ 3, 4,	WEEK 2
Pages 5, 6,/ 7, 8,	WEEK 3
Pages 9,10,/ 11, 12	WEEK 4
Words / Phrases / Sentences:	
Pages 13,14 / 15,16	WEEK 5
Pages 17,18 / 19, 20	WEEK 6
NB: TEST - Page 21-9 グル	
Pages 22, 23, 24.	WEEK 7
Pages25, 26,/ 27 / 28,	WEEK 8
Pages 29, 30,/ 31, 32	WEEK 9
NB: TEST - P32/33 - 9 5 2	
ا الله Pages 34, 35, / 36 – TEST on Numbers	WEEK 10
Revision of all work (P1-36) - PREP WrittenTest	WEEK 11
Educator to prepare as per Pages 21, 33, 36	WEEK 12
Please ensure Homework is done after every lesson	
LEARNERS MUST KNOW THEIR WORK FROM(Pg1-36)	
Du'aa to be taught to learners - Page 50	

Free Sample Lessons plans

TOPIC - MODEL LESSON 1

TOPIC:

ALPHABET

BOOK 1

OBJECTIVES:

1. To recognise the Urdu letters.

2. To pronounce the Urdu sounds correctly.

To form Urdu words orally.

4. To understand the meaning of the words.

TEACHING RESOURCES:

Charts, pictures and flashcards.

CONTENT: Urdu letters of the Alphabet

METHOD

1) Write a big bold alif on the board. Tell the learners:

Ask learners to repeat a few times.

- 2) Ask learners to give examples of words beginning with
- 3) Acknowledge and praise the learners by saying بہت خوب
- Ask pupils to repeat examples given in the text book.
- ا الله . Write the example given in the text on the board and drill eg.
- P.S. By writing on the board, learners are able to observe the formation of letters (which they will do at home as homework). Then follow the same procedure (as above) for the rest of the letters.

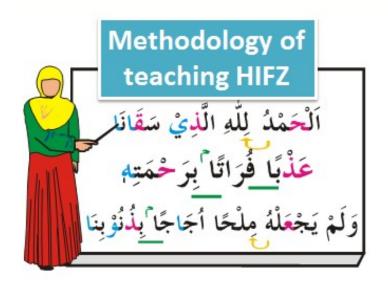
CONCLUSION

Test learners individually at random.

PUPIL ACTIVITY

Learners to collect pictures of words beginning with letters discussed for the day.

Learners to write the entire lesson for the day, at home and stick pictures wherever possible.

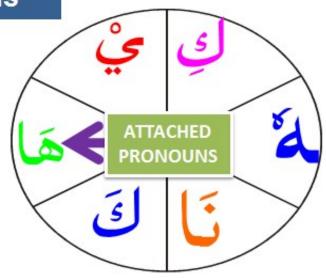




Free Sample Powerpoint lessons

How to stop at words.





Free Examination papers

Sample Islamic History

ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA FINAL EXAMINATION - ISLAMIC HISTORY **GRADE: FOUR TOTAL: 30** NAME : _____ SURNAME: MADRASAH: TIME: 1 HOUR INSTRUCTION TO LEARNERS Read the questions carefully. Answer all questions. Space has been provided for your answers. There are 3 pages to this question paper. SECTION A MATCH COLUMN A WITH COLUMN B. WRITE ONLY THE NUMBERS IN THE BLOCKS BELOW COLUMN A E A **COLUMN B** COLUMN A COLUMN B A. Ahad! Ahad! 1.Angel Jibraa'eel 2. Al Abwaa B. Buraaq C.Igraa 3. Hadrat Bilaal D.Sayyidah Aaminah 4. Abyssinia E.Najjaashi 5.Israa SECTION B ANSWER THE FOLLOWING QUESTIONS Prophet Muhammad was helpful to Sayyidah Halimah . How can you help your parents and teachers? [2]

Assessments – Hifz marksheet Assessments - Practicals Marksheet ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA Islamic Educational Organisation of Southern Africa YEAR END PRACTICALS MARK SHEET HIFZ MARK SHEET - MID YEAR Madrasaly Date Of Exam: _ Mu'allim/ah: Examiner: Madrasah: Roll: Grade: Past Surah Current Surah KALIMAH Past Du'aa Current Du'aa CON TAJ MK CON TAJ MK CON TAJ MK CON TAJ MK TOTAL Name & Surname Assessment: Qaa`idah / Qur'aan marksheet ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA QURAAN/QAIDAH MARKSHEET - YEAR END - 2017 10. MADRASAH: ROLL: ___ GRADE: EXAMINER: PLEASE CHECK IF ALL NAMES ARE ENTERED AND READ INSTRUCTIONS OVERLEAF CO 0 OP La NAME SURNAME A E C SECTION/S 2. 3. 4. 8. 10. 11. 12. 13. 14. 15.

Madrasah report

Mid Year / Year End Examination Report of my Child/ward and I assure you of my full co-operation, Inshaa'Allah.			GENERAL REMARKS	
Examination Reg ny full co-opera	SIGNATURE	um	PUNCTUALITY:	
السلام عليكم did Year / Year End Examination Report of my Child/w and I assure you of my full co-operation, Inshaa'Allah	GUARDIAN/PARENT'S SIGNATURE	Please detach & return	CONDUCT:	
espected Mu' allim / Mu' allimah his is to inform you that I have received and read the Mi s Grade of Madrasah aurs in Islam	env	Id I	DRESS/APPEARANCE :	
nh received a			MU`ALLIM/MU`ALLIMAH:	
im / Mu`allimi ou that I have of Madrasah			CO-ORDINATOR/PRINCIPAL :	
allim/1 m you th		MADRASAH RE-OPENS ON :		
espected Mu`allim / Mu`allimah his is to inform you that I have re 1 Grade of Madrasah ours in Islam		1	NO. OF RESULT	

MADRASAH:		المدرسة
NAME:		الاسم
GRADE:	ROLL:	
TERM ENDING:		

SUBJECT المادة	MAX MARKS	PUPIES MARK	REMARKS
القرآن الكريم/ /QUR'AAN/ TA'LEEMUL تعليم القراءة –QIRAA'AH			
HIFZ التحفيظ			
PRACTICALS الفقه العملي			
TAHDHIB التهذيب			
ISLAMIC HISTORY			
FIQH النته			
ARABIC اللغة العربية			
URDU اللغة الاردوية			
المجموع TOTAL			
الجز PERCENTAGE،			

^{**} ISSUED WITHOUT ALTERATION **

Affiliate Madaaris



AVOCA

Al-Nizamia



Bloemfontein Madrasah

CHATSWORTH

Al-Ameen Havenside Iqbalia

Masjid-e-Khalid

Rahmania

Westcliff Musjid

Woodhurst

▲ CLAIRWOOD

BCFI Ahle Sunnah South Coast Madrasah

DURBAN CENTRAL

Al-Azhar School of Durban Anjuman Primary School



DURBAN NORTH

Riverside Soofie Darbaar



KENVILLE

HSBP Institute of Learning



OVERPORT

Al-Ameen Qur'aan Institute Clayton Primary Mariam Bee Sultan Overport Primary S M Jhavary



PARLOCK

Crescent Girls' High School Parlock Madrasah



PIET RETIEF

Piet Retief Madrasah

PIETERMARITZBURG

Greater Edendale Muslim Society (GEMS)

- 1. Luthando
- 5. Sakhisizwe
- 2. Yenzokuhle
- 6. Sakhisizwe 2 7. Azasiphe
- 3. Siphesihle
- 4. Sombongangani



PHOENIX

Al-Ameen

Al-Qadri

Foresthaven

Ghousia 1

Ghousia 2

Madrasah Ayesha

Rydalvale

Sulaimania

Woodview

Zara Academy

Zia-ul-uloom



PORT ELIZABETH

Nizamiye – Al-Azhar Institute



QUEENSBURGH

Queensburgh Islamic Society



SHALLCROSS

Savanah Park



SHERWOOD

AI - Habeeb Habibiya Soofie Bhaijaan



STANGER

Masjid Munawwar Stanger Manor



VERULAM

HAZELMERE AASTANA-E-S.G.RASOOL Samnaniya



WESTVILLE

Al-Kauthar



UNITED KINGDOM

Muslim School Oadby



MADRASAH EDUCATION







Conducting of Bi-annual Examinations



- IEOSA – 2yr Madrasah Teacher Training Course





Innovative teaching methodologies FOR MADRASAH/MAKTAB EDUCATION





- IEOSA -**KINDERGARTEN SYLLABUS**

NURSERY/READINESS

INTELLECTUAL

Numeracy-Number of Rak'aats, Sequencing-1st/2nd rak`aat



Memorisation & Recitation of Surahs in Salaah

LITERACY\QAIDAH

Learning of Arabic letters

using phonic method-leads

to Recitation











HEALTH \ FIQH \ TAHDHIB

Tahaarah-wudu Tawhid - pray to Allah only Punctuality - Salaah on time

GEOGRAPHY

Location - Qiblah -Direction of K`abah-

EMOTIONAL

To build trust in Allahimproving confidence

PHYSICAL

Development of large & fine muscles through different postures of Salaah

SOCIAL

Brotherhood standing shoulder to shoulder

KINDERGARTEN TEACHER TRAINING





Workshops – Locally and Internationally



IEOSA Workshop held at Muslim School Oadby Madrasah - Leicester



Qari A.Y.Lockhat together with Brother Zubeir Hassam



Register for 2017/2018 ONLINE Teacher Training Course commencing in November 2017.

Final workshop in UK – March/April 2018!

Register online: www.ieosa.com info@ieosa.org.za +27 31 3019744

IEOSA ONLINE FORM (Image may differ from Online form)

Name: _____ Surname:____ Country/Area: Are you a Madrasah/School Teacher? NO Teaching: Madrasah / School Address: _____ Year/Age group of learners: _____ Contact information: Suggestion for course content: Suggestions for Day and time for the course:

IEOSA FREE ONLINE TEACHER TRAINING PROGRAM

***The Teacher Training course will be conducted on one day per month commencing from November 2017 to February 2018.

(4 sessions – FREE) based on the IEOSA Madrasah System.