ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA

Hajee A.M. Lockhat Wakuff
Oldest Waqf in South Africa
- Established in 1933
Qari Ahmed Yusuff Lockhat
Student of Shaykh Abdul Basit Abdus Samad

Ijaazah

قاضى في 2 ذي الحجة 1397_Hجرية
الموافق 15 نوفمبر 1977 ميلادية

إجازة

الحمد لله الذي أجزى على هذه الكتاب، ولم يجعل له عرفاً فيما يبتسم يأتما شديداً من ألمه وثيراً، والمؤمنين الذين يراتون الصلاة أن لهم أجرًا حسنًا ماتمًا فيه أبداً، والصلاة والسلام على من اصطادوا مولاه بخاتم سيد الآباء، وخاتم الرسول، وخصمه بالمجازات الباقرة، وخصمه بأمير العمار، وهي مجعزة الفرسان الكرم، فصلى الله سلامه على سيدنا محمد عليه صلاة الله وسلامه، وعليه وصحابةه وإبناه، وتابعين، وتابعين.

إنه لنا في الله والأرض من عينها، والجنة.

فهذا أجازة من الله، فما شاء الله فليكون.

الجواب

(by:  ambiguous sentiments)

وقد علم الله أننا نستعين به، ونستعين به، ونستعين به...

وعلى الله وعلى النعمة...
Links with Al-Azhar Ash Shareef, Egypt, Cairo

The Grand Shaykhul Azhar has directed Qari A.Y. Lockhat to assist in the necessities of the mission of the Al-Azhar Religious and Academic activities in South Africa.
AL-AZHAR SCHOOL OF DURBAN

AL-AZHAR SCHOOL OF DURBAN
Al-Azhar Shuyook implementing the IEOSA-Arabic Syllabus
IEOSA’s
MADRASAH / MAKTAB SYSTEM
International Recognition

Ministry of Awqaaf printed the Ta‘limul Qira‘ah at their expense
تعليم القراءة والكتابة

TA‘LIMUL QIRĀ‘AH WAL-KITĀBAH

الجزء الأول
Part One
SURATUL FAATIHAAH - The Opening

1. All Praise be to Allah, The Rabb of the Worlds.
2. The Beneficient, The Merciful.
4. You alone we worship and You alone we ask for help.
5. Guide us to the straight path.
6. The path of those whom You have favoured.
7. Not of those who have earned Your anger nor of those who are astray.
Learn Arabic

What is this? [Female]
What is this? [Male]
Prophet Muhammad’s Birth

Remember the following words!

<table>
<thead>
<tr>
<th>Prophet Muhammad</th>
<th>born</th>
<th>Makkah</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th Rabi ul Awwal</td>
<td>last Messenger</td>
<td>Arabia</td>
</tr>
</tbody>
</table>

Read and Understand

Muslims all over the world read Salaah, read the Noble Qur’aan, keep Fast, give Zakaah, go for Hajj, do good deeds and keep away from bad behaviour.

These good habits were taught to us by Prophet Muhammad who is Allah’s last Messenger.

Prophet Muhammad was born on the 12th of Rabi ul Awwal 53 B.H. in Makkah, which is in Arabia.

Revise the lesson and answer the questions

1. Who is Allah’s last and final Messenger?
2. Where was the last and final Messenger born?
3. When was the last and final Messenger born?
**Syllabus Gr 1-7**

**ISLAMIC HISTORY SYLLABUS**

**GRADE 1 & GRADE 2**
1. Introduction to Seerah of Prophet Muhammad
2. Birth of Prophet Muhammad
3. Childhood
4. Adulthood-Black Stone
5. Adulthood-marriage
6. The coming of angel Jibreel
7. First Believers
8. Jabal Safa
9. Cruelty of disbelievers
10. Treatment of Hadrat Bilaal
11. Migration to Abyssinia

**GRADE 3**
1. The boycott
2. Year of grief
3. Mi’raj
4. Hijrah
5. The Muslims in Madinah

**GRADE 4**
1. Summary of seerah of Prophet Muhammad from birth up to Hijrah and Muslims in Madinah as well as simplified lessons on:
   - The Battles
   - Treaty of Hudaybiyyah
   - Letters of invitation
   - The expedition of Khaybar
   - The Battle of Mu’tah
   - Conquest of Makkah
   - The expedition of Tabuk

**GRADE 5**
1. Summary of Seerah of Prophet Muhammad
2. Qualities of Prophet Muhammad
3. Miracles/Mu’jaat of the prophets
4. Hadrat Abu Bakr
5. Hadrat ‘Umar
6. Prophet ‘Aa’ishah
7. Prophet ‘Uthmaan
8. Prophet ‘Ali
9. Prophet Yusaaf
10. Prophet Daawud
11. Prophet Musaas
12. Prophet ‘Isaa

**GRADE 6**
1. Schematic Summary - Prophet Muhammad
2. Summary of Seerah of Prophet Muhammad
3. Miracles/ Mu’jaat of Prophet Muhammad
4. Ummahatul Muminneen - Sayyidah Zaynab bint Jahsh
5. Sayyidah Juwairiyah bint Al-Harith
6. Sayyidah Umm Habibah bint Abi Sufyaan
7. Sayyidah Safya bint Huayy
8. Hadrat Bilaal
9. Madh-hab - Imaam Malik (RA)
10. Saints - Hadrat Sufi Sahib (RA)
11. Shaykh Abdul Qadir Jilani (RA)
12. Emam Assaad Dynasty
13. Abbasid Dynasty

**GRADE 7**
1. Summary of Seerah of Prophet Muhammad
2. Qualities of Prophet Muhammad
3. Miracles/Mu’jaat of the prophets
4. Hadrat Abu Bakr
5. Hadrat ‘Umar
6. Prophet ‘Aa’ishah
7. Prophet ‘Uthmaan
8. Prophet ‘Ali
9. Prophet Yusaaf
10. Prophet Daawud
11. Prophet Musaas
12. Prophet ‘Isaa

**GRADE 8**
1. Schematic Summary - Prophet Muhammad
2. Summary of Seerah of Prophet Muhammad
3. Miracles/ Mu’jaat of Prophet Muhammad
4. Farewell Sermon
5. Ummahatul Muminneen - Sayyidah Khadijah bint Khawla
6. Sayyidah Zaynab bint Khwailid
7. Sayyidah Juwairiyah bint Al-Harith
8. Sayyidah Umm Habibah bint Abi Sufyaan
9. Sayyidah Safya bint Huayy
10. Hadrat Bilaal
11. Madh-hab - Imaam Malik (RA)
12. Saints - Hadrat Sufi Sahib (RA)
13. Shaykh Abdul Qadir Jilani (RA)
14. Emam Assaad Dynasty
15. Abbasid Dynasty

**GRADE 9**
1. Schematic Summary - Prophet Muhammad
2. Summary of Seerah of Prophet Muhammad
3. Miracles/ Mu’jaat of Prophet Muhammad
4. Ummahatul Muminneen - Sayyidah Zaynab bint Khwailid
5. Sayyidah Umm Salama bint Abi Umayyah
6. Daughters of Prophet Muhammad - Sayyidah Umm Khalthum
7. Sayyidah Aisha bint Abu Bakr
8. Sayyidah Hafsa bint Umar Al Khattab
9. Summary - Daughters of Prophet Muhammad
10. Sayyidah Zaynab
11. Sayyidah Juwairiyah
12. Grandsons of Prophet Muhammad - Hadrat Hasan
13. Hadrat Husayn
14. Mdh-hab - Shafi’ee
15. Hadith - Imaam Bukhari
16. Saints - ‘Raab’i ah Basiyyah
17. Auspicious Occasions - Muharram

**GRADE 10**
1. Schematic Summary - Prophet Muhammad
2. Summary of Seerah of Prophet Muhammad
3. Miracles/ Mu’jaat of Prophet Muhammad
4. Da’wah - Prophet Muhammad
5. Ummahatul Muminneen - Sayyidah Zaynab bint Khwailid
6. Sayyidah Umm Salama bint Abi Umayyah
7. Daughters of Prophet Muhammad - Sayyidah Umm Khalthum
8. Sayyidah Aisha bint Abu Bakr
9. Sayyidah Hafsa bint Umar Al Khattab
10. Summary - Daughters of Prophet Muhammad
11. Mdh-hab - Shafi’ee
12. Hadith - Imaam Bukhari
13. Saints - ‘Raab’i ah Basiyyah
14. Auspicious Occasions - Laylatul Qadr / Hajj
15. Muslim Contribution to Science

**GRADE 11**
1. Schematic Summary - Prophet Muhammad
2. Summary of Seerah of Prophet Muhammad
3. Miracles/ Mu’jaat of Prophet Muhammad
4. Ummahatul Muminneen - Sayyidah Zaynab bint Khwailid
5. Sayyidah Umm Salama bint Abi Umayyah
6. Daughters of Prophet Muhammad - Sayyidah Umm Khalthum
7. Sayyidah Aisha bint Abu Bakr
8. Sayyidah Hafsa bint Umar Al Khattab
9. Summary - Daughters of Prophet Muhammad
10. Mdh-hab - Shafi’ee
11. Hadith - Imaam Bukhari
12. Saints - ‘Raab’i ah Basiyyah
13. Auspicious Occasions - Laylatul Qadr / Hajj
14. Muslim Contribution to Science

**GRADE 12**
1. Schematic Summary - Prophet Muhammad
2. Summary of Seerah of Prophet Muhammad
3. Miracles/ Mu’jaat of Prophet Muhammad
4. Ummahatul Muminneen - Sayyidah Zaynab bint Khwailid
5. Sayyidah Umm Salama bint Abi Umayyah
6. Daughters of Prophet Muhammad - Sayyidah Umm Khalthum
7. Sayyidah Aisha bint Abu Bakr
8. Sayyidah Hafsa bint Umar Al Khattab
9. Summary - Daughters of Prophet Muhammad
10. Mdh-hab - Shafi’ee
11. Hadith - Imaam Bukhari
12. Saints - ‘Raab’i ah Basiyyah
13. Auspicious Occasions - Laylatul Qadr / Hajj
14. Muslim Contribution to Science

**Syllabus Gr 8-12**
TAHAARAH

TAHAARAH MEANS TO BE CLEAN.

Islam is very particular about cleanliness. Islam teaches us not only to keep our body and clothes clean at all times, but our surroundings like our homes, the madrasah and the streets must also be kept clean.

Allah ﷻ tells us in the Noble Qur’aan that He loves those who keep themselves clean.

Prophet Muhammad ﷺ is also reported to have said:-

“Cleanliness is Part of Faith (Imaan).”

[Muslim]
Islam shows us the right way to live and do things. Therefore in Tahdhib we are going to learn:

a) how to be a good Muslim,
   for example, performing our Salaah from the time we are little.

b) how to have good habits,
   for example, waiting patiently without grabbing or pulling things out of anyone’s hand.

c) how to have good behaviour,
   for example, removing dirt from the path, Maa shaa’ Allah!

d) how to do good deeds,
   for example, thinking of, and helping others, Maa shaa’ Allah!
What services does IEOSA provide?

<table>
<thead>
<tr>
<th>Free Madrasah Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Sample Lessons</td>
</tr>
<tr>
<td>Free Schemes of Work</td>
</tr>
<tr>
<td>Free PowerPoint Lessons</td>
</tr>
<tr>
<td>Free Email &amp; Telephone Support</td>
</tr>
<tr>
<td>Free Revision &amp; Exam Papers</td>
</tr>
<tr>
<td>Bonus Free eBooks Download</td>
</tr>
</tbody>
</table>
Free Syllabus

QAA'DAH & QUR'AAN SYLLABUS

GRADE 1
Fat-hah single letters, Fat-hah joined form, Kasrah, Dhammah, Sukoon

GRADE 2
Tanween, Aslees, Shaddah, Madds, Stops, Qalqalah & Para 1.

GRADE 3
Continuation of: Para 1 - Para 3
Rules: Noon & Meem Mushaddad.

GRADE 4
Continuation of: Para 4 - Para 7
Rules: Noon & Meem Mushaddad

GRADE 5
Para 8 - Para 11.
Rules: Noon Saakin & Tanween Laws.

GRADE 6
Para 12 - 19
Rules: Noon Saakin & Tanween Laws.

GRADE 7
Para 20 - 30
Rules: Noon Saakin Meem Saakin Laws & Madds.
# Free Schemes of work,

### ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA

#### MADRASAH SCHEMES OF WORK

**TERM:** FIRST  
**SUBJECT:** URDU  
**SECTION:** BOOK 1  
**YEAR:**  
**GRADE:** 3

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>WEEKS</th>
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<tbody>
<tr>
<td>Classification &amp; Orientation</td>
<td>WEEK 1</td>
</tr>
<tr>
<td><strong>Alphabet:</strong> Pages 1, 2, 3, 4,</td>
<td>WEEK 2</td>
</tr>
<tr>
<td>Pages 5, 6, 7, 8,</td>
<td>WEEK 3</td>
</tr>
<tr>
<td>Pages 9, 10, 11, 12</td>
<td>WEEK 4</td>
</tr>
<tr>
<td><strong>Words / Phrases / Sentences:</strong> Pages 13, 14, 15, 16</td>
<td>WEEK 5</td>
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<tr>
<td>Pages 17, 18, 19, 20</td>
<td>WEEK 6</td>
</tr>
<tr>
<td><strong>NB: TEST - Page 21</strong></td>
<td>WEEK 7</td>
</tr>
<tr>
<td>Pages 22, 23, 24</td>
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<tr>
<td>Pages 25, 26, 27, 28</td>
<td>WEEK 8</td>
</tr>
<tr>
<td>Pages 29, 30, 31, 32</td>
<td>WEEK 9</td>
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<tr>
<td><strong>NB: TEST - P32/33</strong></td>
<td>WEEK 10</td>
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<tr>
<td>Pages 34, 35, 36 - TEST on Numbers</td>
<td></td>
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</tbody>
</table>

**Revision of all work (P1-36) - PREP. - WrittenTest**  
WEEK 11

**Educator to prepare as per Pages 21, 33, 36**  
WEEK 12

Please ensure Homework is done after every lesson

**LEARners MUST KNOW THEIR WORK FROM(Pg1-36)**

Du’aa to be taught to learners – Page 50
TOPIC – MODEL LESSON 1

BOOK 1

TOPIC: ALPHABET

OBJECTIVES: 1. To recognise the Urdu letters.
2. To pronounce the Urdu sounds correctly.
3. To form Urdu words orally.
4. To understand the meaning of the words.

TEACHING RESOURCES: Charts, pictures and flashcards.

CONTENT: Urdu letters of the Alphabet

METHOD
1) Write a big bold alif ۱ on the board. Tell the learners:
   a) بکس پرائو
   b) تکم ہے
   Ask learners to repeat a few times.
2) Ask learners to give examples of words beginning with ۱
3) Acknowledge and praise the learners by saying بیت ٹرپ
4) Ask pupils to repeat examples given in the text book.
5) Write the example given in the text on the board and drill eg. ا۔ اللہ

P.S. By writing on the board, learners are able to observe the formation of letters (which they will do at home as homework). Then follow the same procedure (as above) for the rest of the letters.

CONCLUSION
Test learners individually at random.

PUPIL ACTIVITY
Learners to collect pictures of words beginning with letters discussed for the day.
Learners to write the entire lesson for the day, at home and stick pictures wherever possible.
Free Sample Powerpoint lessons
**ISLAMIC EDUCATIONAL ORGANISATION OF SOUTHERN AFRICA**

**FINAL EXAMINATION – ISLAMIC HISTORY**

GRADE: FOUR  TOTAL: 30

**NAME:** ____________________  **SURNAME:** ____________________

**MADRASAH:** ____________________  **TIME:** 1 HOUR

**INSTRUCTION TO LEARNERS**
1. Read the questions carefully.
2. Answer all questions.
3. Space has been provided for your answers.
4. There are 3 pages to this question paper.

**SECTION A**

MATCH COLUMN A WITH COLUMN B. WRITE ONLY THE NUMBERS IN THE BLOCKS BELOW

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>COLUMN B</th>
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</thead>
<tbody>
<tr>
<td>A. Ahad! Ahad!</td>
</tr>
<tr>
<td>B. Buraaq</td>
</tr>
<tr>
<td>C. Iqraa</td>
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<tr>
<td>D. Sayyidah Aaminah</td>
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<td>E. Najjaashi</td>
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</table>

**SECTION B**

**ANSWER THE FOLLOWING QUESTIONS**

1. Prophet Muhammad was helpful to Sayyidah Halimah. How can you help your parents and teachers? [2]

---

**Sample Islamic History**

**Free Examination papers**
**Assessments – Hifz marksheet**

**HIFZ MARK SHEET - MID YEAR**

<table>
<thead>
<tr>
<th>Mu’allim/ah:</th>
<th>Date Of Exam:</th>
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<tr>
<td>Name &amp; Surname</td>
<td>Past Surah</td>
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<th>Past Surah</th>
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<th>KALIMAH</th>
<th>Past Du’aa</th>
<th>Current Du’ai</th>
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**Assessments – Practicals Marksheets**

**YEAR END PRACTICALS MARKSHEET**

<table>
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**Assessment: Qaa`idah / Qur’aan marksheet**

**QUR’AAN/QAIDAH MARKSHEET – YEAR END. – 2017**

<table>
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<th>ROLL:</th>
<th>GRADE:</th>
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**SURNAME**

<table>
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**PLEASE CHECK IF ALL NAMES ARE ENTERED AND READ INSTRUCTIONS OVERLEAF**

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# Madrasah Report

## General Remarks

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<th>No. of Days Absent</th>
<th>Result</th>
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## Madrasah:

<table>
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## Term Ending:

## Subject:

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<th>Pupil's Mark</th>
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<td>Hifz</td>
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## Total:

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**Issued without alteration**
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<tr>
<td><strong>AFFILIATE MADAARIS</strong></td>
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<tr>
<td>AVOCA</td>
<td>Al-Nizamia</td>
</tr>
<tr>
<td>BLOEMFONTEIN</td>
<td>Bloemfontein Madrasah</td>
</tr>
<tr>
<td>CHATSWORTH</td>
<td>Al-Ameen, Haveshire, Iqbaia, Masjid-e-Khalid, Rahmania, Westcliff Musjid, Woodhurst</td>
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<tr>
<td>KENVILLE</td>
<td>HSBP Institute of Learning</td>
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<tr>
<td>OVERPORT</td>
<td>Al-Ameen Qur’aan Institute, Clayton Primary, Mariam Bee Sultan, Overport Primary, S M Jhavary</td>
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<tr>
<td>PARLOCK</td>
<td>Crescent Girls’ High School, Parlock Madrasah</td>
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<tr>
<td>CLAIRWOOD</td>
<td>BCFI Ahle Sunnah, South Coast Madrasah</td>
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<td>Piet Retief Madrasah</td>
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<td>Queensburgh Islamic Society</td>
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<td>Savanah Park</td>
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<td>UNITED KINGDOM</td>
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MADRASAH EDUCATION
Conducting of Bi-annual Examinations
IEOSA – 2yr Madrasah Teacher Training Course
Innovative teaching methodologies
FOR MADRASAH/MAKTAB EDUCATION
IEOSA – KINDERGARTEN SYLLABUS

NURSERY/READINESS

INTELLECTUAL
Numeracy - Number of Rak’aats, Sequencing - 1st/2nd rak’aat

HIFZ
Memorisation & Recitation of Surahs in Salaah

LITERACY/QAIDAH
Learning of Arabic letters using phonic method - leads to Recitation

HEALTH \ FIQH \ TAHDHIB
Tahaarah - wudu
Tawhid - pray to Allah only
Punctuality - Salaah on time

PHYSICAL
Development of large & fine muscles through different postures of Salaah

EMOTIONAL
To build trust in Allah - improving confidence

SOCIABLE
Brotherhood - standing shoulder to shoulder

GEOGRAPHY
Location - Qiblah
- Direction of K`abah -
KINDERGARTEN TEACHER TRAINING
Workshops – Locally and Internationally
IEOSA Workshop held at Muslim School Oadby Madrasah - Leicester
Qari A.Y. Lockhat together with Brother Zubeir Hassam

Final workshop in UK – March/April 2018!

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www.ieosa.com
info@ieosa.org.za
+27 31 3019744
IEOSA FREE ONLINE TEACHER TRAINING PROGRAM

Name: ___________________________ Surname: ___________________________

Country/Area: ______________________

Are you a Madrasah/School Teacher? YES NO

Teaching: ________________________________

Madrasah / School Address: ________________________________

Year/Age group of learners: ________________________________

Contact information: ________________________________

Email: _______________________ Tel: ______________________

Suggestion for course content: ________________________________

Suggestions for Day and time for the course: ________________________________

***The Teacher Training course will be conducted on one day per month commencing from November 2017 to February 2018. (4 sessions – FREE) based on the IEOSA Madrasah System.